Universal benchmark assessment
(what criteria will we use to determine whether we are concerned with a student’s achievement? 3 pieces of data should be used for screening)

On Track?

YES

Deliver established curriculum at student’s instructional level

Response plan based on current diagnostic data, with recommendations for teacher, parent and school-wide interventions

NO

Intervention
- Class
- School
- Home
- Student

2-4 Weeks

Assessment/Progress monitoring (grade /building data)

On Track?

NO

YES

Assessments must be valid, reliable, and highly correlated with valued outcomes

Research-based best practices aligned with rigorous standards

How will classroom teachers provide targeted intervention?

What school-wide systems are in place to provide intervention beyond established instructional time?

What resources and recommendations will we provide to students and parents to help them target specific academic concerns at home?